

## Key Stage 2 results 2016

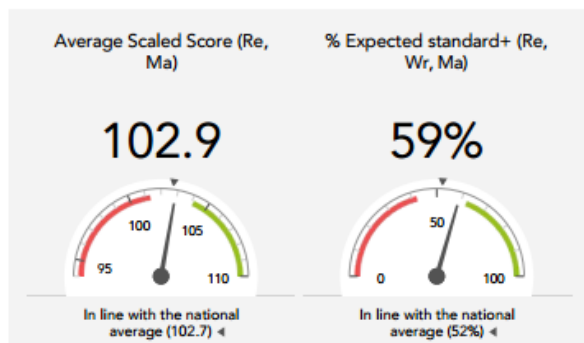
Children sitting key stage 2 tests this year were the first to be taught and assessed under the new national curriculum. The expected standard has been raised and the accountability framework for schools has also changed. These changes mean that the expected standard this year is higher and not comparable with the expected standard used in previous year's statistics.

Iain Bell Head of Profession for Statistics Department for Education  
SFR 30/2016, 5 July 2016

### Freerounds Junior School KS2 School Dashboard September 2016 (FFT)

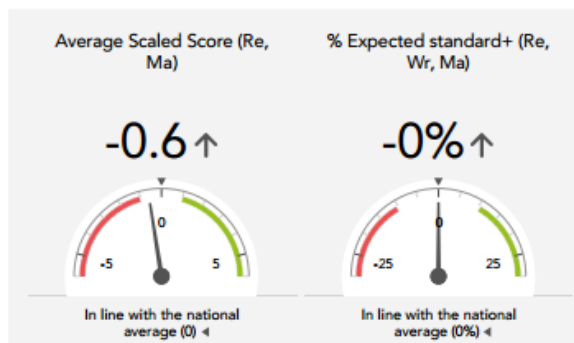
#### KS2 Attainment 2016 · Actual results

90 pupils



#### KS2 Progress 2016 · Value Added

87 matched pupils



FFT data dashboard Sept 2016

The data below is provisional. Full data will be published in school [performance tables](#) in December 2016

2016 Key Stage 2 SATs	School	National	Comparison against national
Percentage of pupils achieving the expected standard in reading	68%	66%	In line with the national average
Percentage of pupils achieving a high level of attainment in reading.	21%	19%	In line with the national average
Percentage of pupils achieving the expected standard in writing	78%	74%	In line with the national average
Percentage of pupils working at greater depth within expected standard in writing	9%	15%	In line with the national average
Percentage of pupils achieving the expected standard in maths	71%	70%	In line with the national average
Percentage of pupils achieving a high level of attainment in mathematics.	18%	17%	In line with the national average
Percentage of pupils achieving the expected standard in reading writing and mathematics	59%	53%	In line with the national average
Percentage of pupils achieving a high score in reading writing and mathematics	3%	5%	In line with the national average
Average scaled score in reading	103	103	In line with the national average
Average scaled score in mathematics	103	103	In line with the national average
Average progress in reading (confidence interval in brackets)	-0.2 (-1.5 to 1.1)	0	The school's progress score is not significantly different from the national average.
Average progress in writing (confidence interval in brackets)	-0.4 (-1.7 to 0.9)	0	The school's progress score is not significantly different from the national average.
Average progress in mathematics (confidence interval in brackets)	-0.6 (-1.7 to 0.5)	0	The school's progress score is not significantly different from the national average.